

Karnes City Independent School District

District Improvement Plan

2023-2024



Mission Statement

Karnes City ISD, maximizing opportunities for by building meaningful connections and an empowered learning community- every moment, every person, everyday.

Vision

Karnes City ISD is a bridge that leads to productive members of society who have a moral, ethical compass.

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Goals

Goal 1: KCISD will maximize opportunity through proficiency in literacy and a love of reading.

Performance Objective 1: 100% of the KCISD campuses will incorporate multiple strategies that encourage enjoyable, purposeful reading.

Evaluation Data Sources: Campus Newsletters, Leadership meetings

Strategy 1 Details	Reviews			
<p>Strategy 1: KCISD will share resources and strategies for parents, students, and faculty to promote and encourage reading. Strategy's Expected Result/Impact: Literacy awareness will create and foster the attitude of the importance reading, for purpose and for enjoyment. Staff Responsible for Monitoring: Leadership team</p> <p>Title I: 2.4, 2.5, 2.6 - Equity Plan Funding Sources: - 199 -- Local, - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The district will support Scholastic Book fairs which are held on all campuses. Strategy's Expected Result/Impact: Increase student interest in books and opportunities to explore more reading genres. Staff Responsible for Monitoring: District Librarian, Campus Librarian, Campus Administration</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
<p>Strategy 3: The district will provide opportunities for students to access books from campus libraries, classroom libraries, and websites. Students will also have access to books to take home to build their own personal libraries. Strategy's Expected Result/Impact: Increase student interest in books and an opportunity to discuss and share with their peers, while also improving and developing student's digital literacy skills. Staff Responsible for Monitoring: Campus Librarians and Grant staff</p> <p>Title I: 2.5</p>	Formative			Summative
	Jan	Mar	May	May





Strategy 4 Details	Reviews			
<p>Strategy 4: All students in the district will have access to the campus libraries and online access to subscription programs that supply books online.</p> <p>Strategy's Expected Result/Impact: Increased access for students to a variety of books.</p> <p>Staff Responsible for Monitoring: Campus Principals, District Media Specialist, Campus Librarians.</p> <p>Funding Sources: - 199 -- Local, - TCLAS, - USDE Grant Funds</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 5 Details	Reviews			
<p>Strategy 5: Promote reading of different genres across the content areas.</p> <p>Strategy's Expected Result/Impact: Improve reading and writing scores on all assessments, including MAP, STAAR, SAT, ACT, and TSI.</p> <p>Staff Responsible for Monitoring: Principals and Teachers</p> <p>Title I: 2.4, 2.5</p> <p>Funding Sources: - 199 -- Local, - TCLAS</p>	Formative			Summative
	Jan	Mar	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: KCISD will maximize opportunity through proficiency in literacy and a love of reading.

Performance Objective 2: 100% of the KCISD students assessed will demonstrate growth or maintain the masters level in reading proficiency.

Evaluation Data Sources: STAAR, IStation, CIRCLE, TSI

Strategy 1 Details	Reviews			
<p>Strategy 1: STAAR, STAAR Interim Assessments, CFAs, MAP, LEXIA, Istation, and TSI reports will be analyzed to show individual student growth in Reading for grades 3-10. MAP, TXKEA, and IStation will be used with Kindergarten and CIRCLE will be used for PK students. Saxon Phonics will be used for K - 2.</p> <p>Strategy's Expected Result/Impact: Individual student growth will be documented and will provide opportunities for personalized instruction. Growth should be seen in all students.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department, Campus Principals, RtI teachers</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: All content K-3 teachers, SPED, Intervention teachers, and Campus Principals will participate in the Texas Reading Academies, as required by the TEA.</p> <p>Strategy's Expected Result/Impact: Implementation of an instructional approach to develop skilled readers.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department and Campus Principals</p> <p>Title I: 2.4, 2.6</p> <p>Funding Sources: - 282 ESSER III, - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May

Strategy 3 Details	Reviews			
<p>Strategy 3: KCISD will continue to use Reading by Design, for students currently served under this program and will begin using Take Flight for those newly identified as the dyslexia intervention programs. Procedures for entering and exiting dyslexia are maintained at the district level.</p> <p>Strategy's Expected Result/Impact: Student reading fluency will increase and students will be provided individualized instruction based upon their needs.</p> <p>Staff Responsible for Monitoring: Campus principals, Curriculum and Instruction Department, Special Programs Coordinator</p> <p>Title I: 2.6</p> <p>Funding Sources: - 199 -- Local, - Dyslexia Pic Code</p>	Formative			Summative
	Jan	Mar	May	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: KCISD will nurture students to be empathetic, productive citizens.


Performance Objective 1: 100% of all primary, elementary, junior high, and high school students will have the opportunity to engage in character education and social -emotional learning.


Strategy 1 Details	Reviews			
<p>Strategy 1: Suicide Awareness and prevention Protocols will be implemented at each campus Strategy's Expected Result/Impact: Staff preparedness to confidently manage a potential situation. Staff Responsible for Monitoring: College/Career and Mental Health Counselor, Campus Principals, Campus Counselors</p> <p>Title I: 2.6 Funding Sources: - USDE Grant Funds</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to require all staff to complete the required training modules using the Safe Schools platform and district threat assessment teams. Strategy's Expected Result/Impact: Increased and ongoing awareness of student and staff well-being in the educational environment. Staff Responsible for Monitoring: Assistant Superintendent of C&I and Campus Principals</p> <p>Title I: 2.6 Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Bi-Weekly lessons will be provided to elementary and primary students through lessons from the campus counselor. Strategy's Expected Result/Impact: Increase student awareness towards positive character traits and motivate them to practice these traits. This practice will reduce discipline referrals. Staff Responsible for Monitoring: Campus principals, and campus counselors</p> <p>Title I: 2.6 Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May

Strategy 4 Details	Reviews			
<p>Strategy 4: KCP, RES, and Junior high students will engage in character education lessons through Second Step Curriculum. They will also participate in career exploration with the counselor through Xello. This practice will help reduce discipline referrals.</p> <p>Strategy's Expected Result/Impact: Increase student awareness towards building positive relationships, making good decisions, and handling emotions.</p> <p>Staff Responsible for Monitoring: Campus Principal and Campus Counselor</p> <p>Title I: 2.6</p> <p>Funding Sources: - Perkins</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 5 Details	Reviews			
<p>Strategy 5: ACE Family Engagement sessions will continue to be offered for elementary and JH parents through a variety of activities.</p> <p>Strategy's Expected Result/Impact: Increased awareness of the need for families to be involved in their student's education.</p> <p>Staff Responsible for Monitoring: ACE Family Engagement Staff</p> <p>Title I: 2.6, 4.1</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 6 Details	Reviews			
<p>Strategy 6: All KCISD campuses, as appropriate, will collaborate with the grants funded through USDE including ACE, StopIT, and the Full Service Community and Schools.</p> <p>Strategy's Expected Result/Impact: Increased awareness for students and parents on topics affecting students.</p> <p>Staff Responsible for Monitoring: Grant staff and campus principals</p> <p>Title I: 2.6, 4.1</p> <p>Funding Sources: - USDE Grant Funds</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide Capturing Kids' Hearts training to staff.</p> <p>Strategy's Expected Result/Impact: Build relationships amongst staff and students to foster well-being, student engagement, and success. Participation in this program will help reduce discipline referrals.</p>	Formative			Summative
	Jan	Mar	May	May

Funding Sources: - 282 ESSER III

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 2: KCISD will nurture students to be empathetic, productive citizens.

Performance Objective 2: All KCISD campuses will maintain a 96% or higher attendance rate.

Evaluation Data Sources: Campus attendance reports





Strategy 1 Details	Reviews			
<p>Strategy 1: The district will continue to support the campuses to contact parents when students are absent or tardy either through personal phone calls or Blackboard Mass Notification System. All campuses will have two-way communication programs such as Class DOJO and REACH to communicate with parents.</p> <p>Strategy's Expected Result/Impact: Increased attendance from previous year, also a reflection of increased success of students.</p> <p>Staff Responsible for Monitoring: Campus Principals, attendance clerks</p> <p>Title I: 2.6</p> <p>Funding Sources: - 199 -- Local, - 282 ESSER III</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Incentives that are tied to attendance rates will be provided by each campus.</p> <p>Strategy's Expected Result/Impact: Increased attendance from previous year, also a reflection of increased success of students.</p> <p>Staff Responsible for Monitoring: Campus Principals, attendance clerks</p> <p>Title I: 2.6</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize the Parent Liaison position to connect with parents and students with attendance issues and to develop community partnerships and parent involvement towards a supportive school climate.</p> <p>Strategy's Expected Result/Impact: Increased student attendance and parent engagement that leads to positive school climate and culture toward increased learning.</p> <p>Funding Sources: - 289- Title IV, - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: KCISD will nurture students to be empathetic, productive citizens.

Performance Objective 3: KCISD will continue to increase parent and family involvement at all campuses.

Evaluation Data Sources: Surveys, sign in sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Offer EL parent meetings with an interpreter to provide information about testing, curriculum, activities, and opportunities at each campus.</p> <p>Strategy's Expected Result/Impact: Increase parent involvement for all students.</p> <p>Staff Responsible for Monitoring: Campus Principal, Campus Counselor, Parent Liaison, Special Programs Coordinator</p> <p>Title I: 4.1, 4.2</p> <p>Funding Sources: - Title III-ESL/Bilingual</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: District staff will support campuses to provide opportunities for parents to be informed of the curriculum, assessments, and activities their students will be participating in throughout the school year.</p> <p>Strategy's Expected Result/Impact: Increase parent involvement in all areas of the district.</p> <p>Staff Responsible for Monitoring: Campus Principals, Campus Counselors, Parent Liaison, Special Programs Coordinator</p> <p>Title I: 4.1, 4.2</p> <p>Funding Sources: - 199 -- Local, - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May





Strategy 3 Details	Reviews			
<p>Strategy 3: Parents will be encouraged to attend Title I Parent and Family Engagement sessions and conferences, within the district and regionally.</p> <p>Strategy's Expected Result/Impact: Increase involvement from parents within the district.</p> <p>Staff Responsible for Monitoring: Campus Principals, Campus Counselors, Parent Liaison, Special Programs Coordinator</p> <p>Title I: 4.1, 4.2</p> <p>Funding Sources: - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 4 Details	Reviews			
<p>Strategy 4: Campuses will begin combining or "piggy-backing" academic events with extracurricular activities to increase family attendance.</p> <p>Strategy's Expected Result/Impact: Increased participation for academic events from families.</p> <p>Staff Responsible for Monitoring: Campus principals, grant staff, teachers</p>	Formative			Summative
	Jan	Mar	May	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: KCISD's purpose-driven instruction serves the multi-dimensional needs of the student.

Performance Objective 1: All KCISD campuses will provide Response-to-Intervention (RtI) instruction to assist in closing gaps for 100% of students who are in need.

Evaluation Data Sources: iStation, LEXIA and STAAR reports





Strategy 1 Details	Reviews			
<p>Strategy 1: Master schedules for each campus will include dedicated RtI time for students who are identified to need interventions.</p> <p>Strategy's Expected Result/Impact: Students will show growth towards performing on grade level.</p> <p>Staff Responsible for Monitoring: Campus Principals</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will have dedicated PLC time for curriculum alignment in campus and grade level meetings.</p> <p>Strategy's Expected Result/Impact: An aligned curriculum will help close achievement gaps.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of C&I, Campus principals</p> <p>Title I: 2.5</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
<p>Strategy 3: MAP, Lexia, TSI, and Istation will be utilized to show student growth in Math and Reading.</p> <p>Strategy's Expected Result/Impact: Data will be used to individualize learning for students to help grow and close achievement gaps.</p> <p>Staff Responsible for Monitoring: Superintendent, Assistant Superintendent of C&I, Special Programs Coordinator, Campus Principals.</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Jan	Mar	May	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will have access to all necessary supplies and materials needed to provide instruction to students based on data.</p> <p>Strategy's Expected Result/Impact: Growth in students and a smaller achievement gap.</p> <p>Staff Responsible for Monitoring: Campus principals</p> <p>Funding Sources: - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 5 Details	Reviews			
<p>Strategy 5: State Comp Ed funds will be used to fund a credit recovery and flexible year program using Edgenuity. Students will have the opportunity to recover credits and complete their foundation high school courses.</p> <p>Strategy's Expected Result/Impact: Drop out rate will remain 0%</p> <p>Staff Responsible for Monitoring: HS campus principal, Credit Recover Teacher</p> <p>Title I: 2.6</p> <p>Funding Sources: - State Compensatory Ed Funds, - 282 ESSER III</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 6 Details	Reviews			
<p>Strategy 6: Coordinating with Region 20 staff to implement consistent RtI processes throughout the district.</p> <p>Strategy's Expected Result/Impact: A developed RtI process to efficiently identify, serve, and exit students, with an end result of closing learning gaps.</p> <p>Funding Sources: - 211-Title I, Part A, - 282 ESSER III, - TCLAS, - State Compensatory Ed Funds</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 7 Details	Reviews			
<p>Strategy 7: Students in grades K-5 will have the opportunity to attend BADGER Summer Camp to help prevent summer slide.</p> <p>Strategy's Expected Result/Impact: Students BOY results will show a decrease in slide from the previous year's EOY.</p> <p>Staff Responsible for Monitoring: ADSY Coordinator and RES and KCP Principals and staff.</p>	Formative			Summative
	Jan	Mar	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: KCISD's purpose-driven instruction serves the multi-dimensional needs of the student.

Performance Objective 2: 100% of students will be accepted into the workforce, military, trade school, or Institution of Higher Education upon graduation.

Evaluation Data Sources: PEIMS reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase of CTE course offerings with a dedicated industry certification opportunity attached to the program of study.</p> <p>Strategy's Expected Result/Impact: Students will graduate from high school with a certification that will allow them to become employed in the field or further their education in the field.</p> <p>Staff Responsible for Monitoring: Special Programs Coordinator, HS campus principal</p> <p>Title I: 2.5, 2.6</p> <p>Funding Sources: - Perkins, - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to pay for dual credit and early college high school courses for students.</p> <p>Strategy's Expected Result/Impact: An increase in students taking college courses for credit during high school.</p> <p>Staff Responsible for Monitoring: Superintendent, HS campus principal, HS counselor</p> <p>Title I: 2.6</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
<p>Strategy 3: 100 % of the senior students and parents will complete the FAFSA, with multiple opportunities provided by the school for assistance, including FAFSA Night and College Visits.</p> <p>Strategy's Expected Result/Impact: All graduating seniors will fill out the FAFSA form.</p> <p>Staff Responsible for Monitoring: HS Counselor, ECHS Counselor</p> <p>Title I: 4.2</p>	Formative			Summative
	Jan	Mar	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: KCISD's purpose-driven instruction serves the multi-dimensional needs of the student.

Performance Objective 3: 100% of all KICSD students will maintain masters level or show growth on state administered assessments.

Evaluation Data Sources: STAAR, TELPAS reports

Strategy 1 Details	Reviews			
<p>Strategy 1: English Language Arts teachers in grades PK-12 will become ESL certified to better meet the need of our English Learners.</p> <p>Strategy's Expected Result/Impact: All English Learners will be taught by certified ESL teachers in their Language Arts Classes.</p> <p>Staff Responsible for Monitoring: Superintendent, Assistant Superintendent of C&I, Special Programs Coordinator.</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: All teachers in KCISD will go through either ELPS or Sheltered Instruction Training.</p> <p>Strategy's Expected Result/Impact: The strategies learned through these trainings will be implemented through all content areas to support English Learners.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of C&I, Special Programs Coordinator, Campus Principals</p> <p>Title I: 2.6</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Continue to train teachers who have their initial 30 hours of GT training will maintain with a 6 hour update annually. Also, training more teachers in the initial 30 hours of GT.</p> <p>Strategy's Expected Result/Impact: All identified GT students will be served through a dedicated GT period or through a class period with a GT certified teacher.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of C&I, Special Programs Coordinator, Campus Principals</p> <p>Title I: 2.5</p>	Formative			Summative
	Jan	Mar	May	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Participation in the Migrant shared service agreement to better facilitate the transition of our migrant student population.</p> <p>See Priority For Services Action Plan in Addendum.</p> <p>Strategy's Expected Result/Impact: Migrant students will be offered services through the migrant shared services, migrant students will have a seamless transition.</p> <p>Staff Responsible for Monitoring: Special Programs Coordinator Superintendent</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 5 Details	Reviews			
<p>Strategy 5: Determine research-based instructional strategies to be used in instruction, which have been identified to increase success in our SPED and Economically Disadvantaged students</p> <p>Strategy's Expected Result/Impact: Increase in scores for our SPED and Economically Disadvantaged populations.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department and Campus Principals</p> <p>Title I: 2.4, 2.5, 2.6 - Results Driven Accountability - Equity Plan</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 6 Details	Reviews			
<p>Strategy 6: Implement Instructional Coaching through a partnership with ICLE to increase the rigor and relevance in classroom instruction.</p> <p>Strategy's Expected Result/Impact: Increase student engagement and application of learning as classroom instruction is moving towards quadrant D in the rigor and relevance framework.</p> <p>Funding Sources: - 282 ESSER III</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 7 Details	Reviews			
<p>Strategy 7: Using TCLAS funds, the district will utilize Zearn and Amplify and other dedicated resources during tutorials to address required tutoring under HB4545 and to help close learning gaps due to COVID-19.</p> <p>Strategy's Expected Result/Impact: Increase student achievement.</p> <p>Funding Sources: - TCLAS</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 8 Details	Reviews			
<p>Strategy 8: Continue to support the 180 day instructional calendar to qualify for the additional days school year funding.</p> <p>Funding Sources: - 199 -- Local, - 282 ESSER III, - State Compensatory Ed Funds, - TCLAS</p>	Formative			Summative
	Jan	Mar	May	May

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	 No Progress	 Accomplished	 Continue/Modify	 Discontinue
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Goal 3: KCISD's purpose-driven instruction serves the multi-dimensional needs of the student.

Performance Objective 4: KCISD will provide 100% of the staff professional development to meet the needs of the district.





Evaluation Data Sources: Completed surveys and feedback, also observation of strategies used in classroom.

Strategy 1 Details	Reviews			
<p>Strategy 1: KCISD staff will implement professional development in areas of data analysis and instructional strategies through Lead4ward.</p> <p>Strategy's Expected Result/Impact: All student groups will show growth throughout the year on all assessments.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department and Campus Principals</p> <p>Title I: 2.4, 2.6 - Results Driven Accountability - Equity Plan</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: KCISD will implement professional development in the use of the TEKS Resource System.</p> <p>Strategy's Expected Result/Impact: 100% of teachers will understand and utilize the TEKS Resource System for planning instruction.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department and Campus Principals</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
<p>Strategy 3: KCISD teachers will receive stipends for professional development which are above and beyond the required trainings, held on days outside of their contract.</p> <p>Strategy's Expected Result/Impact: Increase attendance and desire for staff to attend additional trainings in areas of need and retention of staff.</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide opportunities for staff to attend trainings and conferences through Region 20, Lead4ward, TEKSCon, ICLE, and content area organizations to improve classroom teaching strategies based upon research -driven, best practice.</p> <p>Strategy's Expected Result/Impact: Retention of staff in the district and opportunities to continue to grow in their field.</p> <p>Staff Responsible for Monitoring: Superintendent, Assistant Superintendent, Special Programs Coordinator, Campus Principals</p> <p>Funding Sources: - 199 -- Local, - 255-Title II Part A, - 270-Rural and Low Income, - 282 ESSER III</p>	Formative			Summative
	Jan	Mar	May	May

Strategy 5 Details	Reviews			
<p>Strategy 5: KCISD will implement a mentor teacher program through a contract with Region 20 to provide training and in-district mentors to teachers who are new to and/or with one-3 year experience in the profession or principal recommendation.</p> <p>Strategy's Expected Result/Impact: Provide support and build capacity for new teachers.</p> <p>Staff Responsible for Monitoring: Principals, mentor teachers, Assistant Superintendent.</p> <p>Funding Sources: - 282 ESSER III</p>	Formative			Summative
	Jan	Mar	May	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: KCISD's purpose-driven instruction serves the multi-dimensional needs of the student.

Performance Objective 5: 100% of KCISD teachers will utilize technology in their instruction.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide Kajeet hotspots for checkout at campuses for student use at home. Strategy's Expected Result/Impact: Provide students with CIPA approved internet access when they are at home working on assignments Staff Responsible for Monitoring: Campus Principals, District Media Specialist, Campus librarians, Technology Director</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 270-Rural and Low Income</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: KCISD technology continues to purchase devices and software for each campus, within the renewal cycle. Strategy's Expected Result/Impact: KCISD students will continue to have needed access to levels of technology that will allow them to be successful in the global society. Staff Responsible for Monitoring: Technology Director, Campus Principals</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Continue to work with ICLE consultant to build capacity for more instructional technology in the classroom. Strategy's Expected Result/Impact: Increased use of technology as an instructional tool to aid in student success. Staff Responsible for Monitoring: Assistant Superintendent of C&I, Campus Principals</p> <p>Funding Sources: - 282 ESSER III</p>	Formative			Summative
	Jan	Mar	May	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: KCISD will stay up to date and current on the systems in place for district organization.

Performance Objective 1: Policy and procedures will be implemented to remain compliant with laws regarding the administration and funding of federal programs.

Strategy 1 Details	Reviews			
<p>Strategy 1: Plan4Learning will be used to create the District Improvement Plan. Strategy's Expected Result/Impact: An organized and concise plan for the campus and district. Staff Responsible for Monitoring: Special Programs Coordinator, Campus Principals Funding Sources: - 211-Title I, Part A, - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Federal Programs Director will attend all applicable training to adhere to all federal compliance. Strategy's Expected Result/Impact: KCISD will remain compliant with all federal grants and awards. Staff Responsible for Monitoring: Superintendent Funding Sources: - 282 ESSER III, - 289- Title IV, - Perkins, - 255-Title II Part A, - 270-Rural and Low Income, - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
<p>Strategy 3: District will support campus counselors in programming and compliance with statute and federal programs Strategy's Expected Result/Impact: Streamline procedures for programs for continuity across campuses. Staff Responsible for Monitoring: Assistant Superintendent of C&I Special Programs Coordinator</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 4 Details	Reviews			
<p>Strategy 4: District will participate in Critical Incident Crisis Cluster training and continue to partner with surrounding districts as supports in time of need. Strategy's Expected Result/Impact: District will be prepared with critical procedures and supports should the need arise. Staff Responsible for Monitoring: Superintendent Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

District Funding Summary

199 -- Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
2	1	2			\$0.00
2	1	3			\$0.00
2	2	1			\$0.00
2	3	2			\$0.00
3	2	1			\$0.00
3	3	8			\$0.00
3	4	4			\$0.00
4	1	1			\$0.00
4	1	4			\$0.00
Sub-Total					\$0.00
211-Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
2	2	3			\$0.00
2	3	2			\$0.00
2	3	3			\$0.00
3	1	4			\$0.00
3	1	6			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00

255-Title II Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	4	4			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00
270-Rural and Low Income					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	4	4			\$0.00
3	5	1			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00
289- Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	3			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00
Title III-ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	1			\$0.00
Sub-Total					\$0.00
282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2			\$0.00
2	1	7			\$0.00
2	2	1			\$0.00
3	1	5			\$0.00
3	1	6			\$0.00
3	3	6			\$0.00
3	3	8			\$0.00
3	4	4			\$0.00
3	4	5			\$0.00
3	5	3			\$0.00

282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	2			\$0.00
Sub-Total					\$0.00
TCLAS					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$0.00
1	1	5			\$0.00
3	1	6			\$0.00
3	3	7			\$0.00
3	3	8			\$0.00
Sub-Total					\$0.00
State Compensatory Ed Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	5			\$0.00
3	1	6			\$0.00
3	3	8			\$0.00
Sub-Total					\$0.00
Perkins					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	4			\$0.00
3	2	1			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00
Dyslexia Pic Code					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3			\$0.00
Sub-Total					\$0.00
USDE Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$0.00
2	1	1			\$0.00

USDE Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	6			\$0.00
Sub-Total					\$0.00